

AL-FARABI KAZAKH NATIONAL UNIVERSITY
Faculty of Philology
Department of Foreign Language

PROGRAM OF FINAL EXAMINATION IN THE DISCIPLINE

FI 1105 «Foreign Language», ID 50

Educational program 6B02207 Oriental Studies,
6B02301 Foreign Philology (oriental languages),
6B02314 Foreign Philology (Chinese language),
6B02302 Translation Studies (oriental languages)

Bachelor's degree program

Year – 1

Semester – 2

Number of credits – 5

Almaty, 2026

1. THE THEMATIC PROGRAM OF THE DISCIPLINE

The **aim** of the discipline is to equip university first-year intermediate level students with the English language skills necessary for academic success and professional development. The course focuses on improving students' ability in speaking, listening, reading, and writing in English.

Learning outcomes in the discipline (Intermediate level):

1. **Listening.**
Understands the main ideas and key details of clear, standard spoken texts on familiar and academic-related topics, using knowledge of intermediate lexical, grammatical, and pragmatic language features.
2. **Speaking.**
Participates in everyday and academic-related speech situations, maintaining understandable and reasonably fluent communication on familiar topics, and expresses opinions and ideas with limited hesitation.
3. **Reading.**
Understands adapted and selected authentic texts on familiar topics, including short academic and informational texts, demonstrating the ability to identify main ideas, supporting details, and basic implied meanings.
4. **Writing.**
Produces coherent short essays, formal and informal letters, and simple reports, presenting ideas clearly and supporting them with relevant examples and information.
5. **Vocabulary and Grammar.**
Demonstrates control of core intermediate grammar structures and a sufficient range of vocabulary to communicate effectively in common academic and everyday contexts.

Main topics studied in the discipline.

Module 5 – The Earth is Ours!

1. 5a – Reading/5b – Vocabulary
2. 5c – Grammar/5f – Writing
3. 5d – Listening / 5e – Speaking

Module 6 – Top Choices

4. 6a – Reading / 6b – Vocabulary
5. 6c – Grammar / 6e – Speaking
6. 6d – Listening / 6f – Writing
7. CLIL
8. Midterm test

Module 7- Fit and Healthy

9. 7a – Reading/ 7b – Vocabulary
10. 7c – Grammar / 7f – Writing
11. 7d – Listening / 7e – Speaking

Module 8 – In other words

12. 8a – Reading / 8b – Vocabulary
13. 8c – Grammar / 8d – Speaking
14. 8e – Listening
15. Endterm test

List of recommended sources.

Main literature:

1. Virginia Evans, Jenny Dooley. On-Screen. Student's Book/B1.Express Publishing. 2024.
2. Virginia Evans, Jenny Dooley. On-Screen. Workbook/B1. Express Publishing. 2024.

Internet resources:

1. Collins Cobuild Online Dictionary <https://www.collinsdictionary.com/>
2. TED Talks (<https://www.ted.com/talks>)

2. METHODOLOGICAL INSTRUCTIONS FOR COMPLETING THE FINAL CONTROL ASSIGNMENT: TESTING

2.1. **Exam format:** Testing. Platform: Moodle LMS. Exam format – synchronous online.

2.2. **Testing objective:** to demonstrate the learning outcomes, skills, and competencies acquired during the course of studying the discipline.

2.3. **Exam regulations:**

2.3.1. **IMPORTANT** – the exam is conducted according to the schedule, which must be known to students and teachers in advance.

2.3.2. Examination testing is conducted only on the official information and educational platforms of the university: in the Univer IS or MOODLE LMS.

2.3.3. It is **PROHIBITED** to conduct examination testing on external services (Google / Microsoft Forms, Kahoot, Quizzlet, etc.). External services can be used during ongoing classes, but not for conducting the exam.

2.4. **Test duration:** MOODLE CMS – 60 minutes for 25 questions, 1 attempt

2.5. **Test control – online proctoring.**

Proctoring technology (English “proctor” – to control the course of the exam). Proctors, as in a regular exam in the classroom, control that examinees pass the tests honestly: complete tasks independently and do not use additional materials. An online exam can be monitored in real time via a webcam by either a specialist (face-to-face proctoring) or a program that controls the examinee’s desktop, the number of faces in the frame, extraneous sounds or voices, and even eye movements (cyber proctoring). A type of mixed proctoring is often used: a video recording of the exam with comments from the program is additionally reviewed by a person and decides whether violations really took place.

2.5.1. During the exam, students are **PROHIBITED** from having and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information. 2.5.2. In the absence of a valid reason, failure to appear for the exam is assessed as an “F” grade.

2.5.2. In the event of a student's violation of one or more of these points, an act of cancellation of the examination work (hereinafter referred to as the Act) is completed, and an “F” (“unsatisfactory”) grade is assigned for the discipline.

2.5.3. For a repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.5.4. All violations during exams are recorded in the student's transcript.

3. ASSESSMENT POLICY

3.1. At the end of the testing period, the teacher evaluates the summary report with the students' results and saves the points in the assessment sheet.

3.2. In the Moodle CMS, the scored points are reflected in the Moodle system assessment log for the created “Test” element, immediately after testing. The teacher transfers the points to the assessment sheet in the Univer IS.

3.3. The time for assigning points is up to 48 hours. The duration may be revised by decision of the DAA.

Acting Dean

B.U. Dzholdasbekova

Chairperson of the Academic Committee
for the Quality of Learning and Teaching

A.A. Akkuzova

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